

## APPENDIX G – Pilot School Autonomies Chart

STAFFING		BUDGET		CURRICULUM & ASSESSMENT		GOVERNANCE		SCHOOL CALENDAR	
<i>Description</i>	<i>Conditions</i>	<i>Description</i>	<i>Conditions</i>	<i>Description</i>	<i>Conditions</i>	<i>Description</i>	<i>Conditions</i>	<i>Description</i>	<i>Conditions</i>
Freedom to select and release certificated employees, including the principal	Pilot MOU negotiated with UTLA allows exemption from certain provisions in the collective bargaining agreement	Receive dollars instead of positions assigned by the District	Schools are funded under a Per Pupil Funding (PPF) model	Decide on professional development that staff needs in order to support curriculum	Structure their curriculum and assessment practices to meet their students' learning needs	Governed by a Governing School Council (GSC) with School Site Council (SSC) composition as required by the CA Ed Code	Comply with state and federal requirements (GSC does not replace ED Code mandated SSC)	Freedom to set their own school days and school calendar within Pilot MOU parameters and applicable federal and state requirements	Schools must meet CA ED Code requirements on daily instructional minutes; annual instructional minutes; and number of instructional days
Teachers sign an Election-to-Work (EWA) agreement as a condition of working at a Pilot School	Teachers remain UTLA members and retain union and District rights and benefits	Can choose to purchase discretionary District services or not	Lump sum budget covers salaries, instructional materials, and professional development	Can choose what content to cover and how to cover it	Schools are still required to take state and federal mandated tests; Must provide Common Core State Standards and California State Content Standards	GSC is responsible for budget approval, principal selection & evaluation (with LD Superintendent having final authority), annual EWA approval, and managing the school's Internal Appeals Process	Freedom to create their own governance structure with increased decision making powers		EWA should reflect length of instructional day and work day
				Freedom from District curriculum requirements	Must be comparable in rigor if not higher than District requirements				